

WASATCH PEAK

A C A D E M Y

home of the patriots

PATRIOT NEWS

September 27, 2017



SEPTEMBER

HIGHLIGHTS:

SEPTEMBER 26-28

-Book Fair

SEPTEMBER 27-28

-Parent/Teacher
Conferences
-Early Out
(Everyone)

SEPTEMBER 29

Comp Day/No School

OCTOBER

HIGHLIGHTS:

OCTOBER 2-6

Ribbon Week

OCTOBER 5

PTO Board Meeting
@1 PM

OCTOBER 19-20

Fall Break (No school)

OCTOBER 23

Literacy Night
6-8 PM

OCTOBER 25

Picture Retakes

OCTOBER 26

End of term 1

OCTOBER 27

First day of Term 2

OCTOBER 31

-Halloween Parade
-Class Parties
-Early Out

calendar of events

A letter from Mrs. Pilkington:

Hello WPA Families,

Parent Teacher Conferences are starting today! If you have not yet had the opportunity to sign up you may do so [here](#). We look forward to meeting with you all and collaborating on your scholar's education. We are excited to provide you with a new resource in partnering with the school to strengthening your child as a reader.

This year at parent teacher conferences you will receive a [Literacy Performance Report](#) specific to your scholar's strengths and needs. This report will give you details on exactly where and how your child is progressing as a reader. It breaks down the skills it takes to excel at reading and provides you with information on where your scholar's progress is at compared to same age peers. The report will also include a page of fun and engaging activities that you can work on with your scholar at home. We thank you for your support in doing all that we can to foster good reader capable of excelling in all areas of school.

Some additional information to consider when raising readers.

"According to the National Center for Education Statistics (NCES), a division of the U.S. Department of Education, children who are read to at home enjoy a substantial advantage over children who are not:

Children who are read to at home have a higher success rate in school.

- *Twenty-six percent of children who were read to three or four times in the last week by a family member recognized all letters of the alphabet. This is compared to 14 percent of children who were read to less frequently.*
- *The more types of reading materials there are in the home, the higher students are in reading proficiency, according to the Educational Testing Service.³*
- *The Educational Testing Services reported that students who do more reading at home are better readers and have higher math scores; however, students read less for fun as they get older.³*

Children who read frequently develop stronger reading skills.

- *According to the National Education Association, having kids read a lot is one of the crucial components of becoming a good reader. Young readers need to become practiced at recognizing letters and sounds. The only way to get good at it is to practice.⁴*
- *The U.S. Department of Education⁵ found that, generally, the more students read for fun on their own time, the higher their reading scores.*

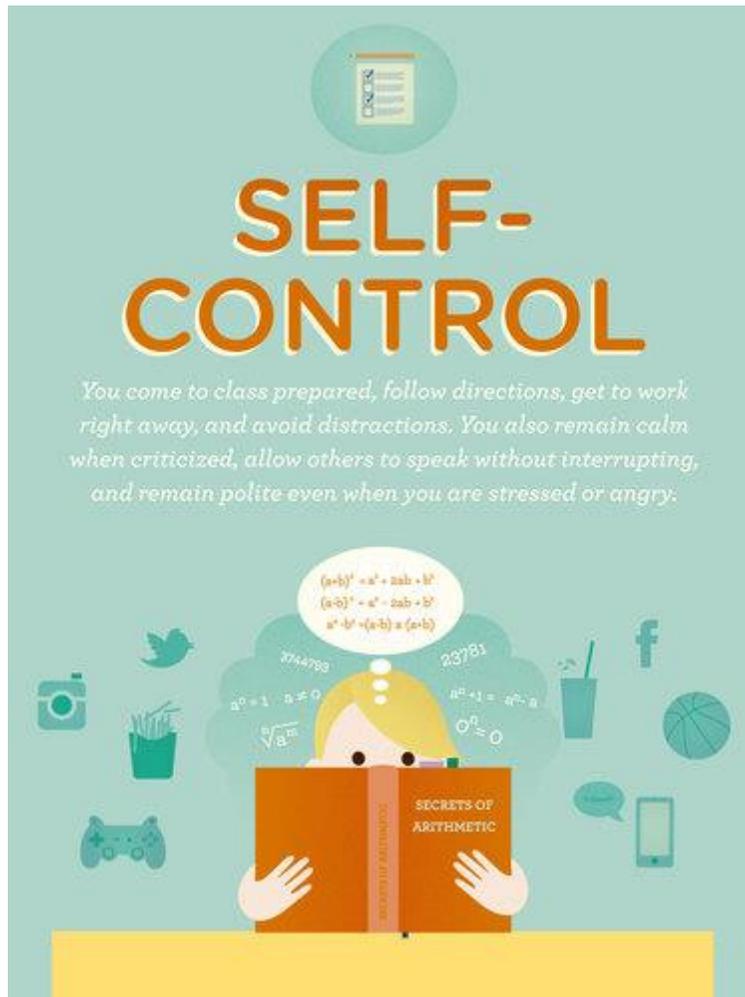
Other facts

- *The substantial relationship between parent involvement for the school and reading comprehension levels of fourth-grade classrooms is obvious, according to the U.S. Department of Education.⁷ Where parent involvement is low, the classroom mean average (reading score) is 46 points below the national average. Where involvement is high, classrooms score 28 points above the national average - a gap of 74 points. “*

We look forward to seeing you tonight and tomorrow!

Work hard and be kind,

Ms. Pilkington



Taking the Patriot Traits HOME

The Patriot trait for October is...

Self-Control

Self-control is defined as...

“Self-control is controlling one’s own responses so they align with short- and long-term goals. Self-control is about harnessing your energy toward a particular end goal—it is not the same as obedience or following rules.”

Two important types of self-control for students are work self-control and interpersonal self-control. Having work self-control allows you to stick with your long-term goals and stay focused on a task that may be difficult or even boring. (This is the sort of self-control that also helps you stick to an exercise plan or make healthy eating choices in the face of temptation.)

Interpersonal self-control allows you to maintain your temper, hold back from interrupting, and respond to others in ways that are socially appropriate.

Someone displaying self-control can delay a short-term temptation to play games on her phone if it interferes with her long-term aspiration to do her homework each night. Someone with high self-control who aims to run a marathon will not press **the alarm clock’s snooze button on the morning he scheduled a training run. In this way, self-control** is linked to grit, growth mindset, and optimism.

ANNOUNCEMENTS:



We are looking for a part time TA for 14 hours a week. We are also looking for more subs. If you are interested, or know anyone interested please send your resume to Mrs. Pilkington. Thank you!



Ribbon Week, October 2-6, has many volunteer opportunities. To help during our lunch time activities please sign up at:

<https://m.signupgenius.com/#/showSignUp/4090D4DABA62AA1FF2-ribbon>

If you emailed Mrs. Beveridge last week about Ribbon Week, please email her again at this address: abeveridge@wasatchpeak.org. An incorrect email was on the Ribbon Week notice (it has since been corrected). THANK YOU!