

Special education services at Wasatch Peak Academy are provided in a variety of instructional settings. Instructional settings are based on the percentage of time or number of periods that the student receives direct, regularly scheduled special education services as required by the Individual Educational Plan (IEP), and not on the student's disability. Instructional arrangements include the following options:

1. **No Instructional Setting** - When a special education setting is not appropriate, but special services are required- such as speech therapy, occupational therapy or counseling.
2. **Mainstream** - For students whose instruction and related services are provided in the regular education classroom with special education support.
3. **Resource Room** - For eligible students who need special education instruction and related services in a setting other than in the regular education classroom.
4. **Self-Contained Classroom** - For students who need special education instruction and related services for 60% or more of the student's school day outside of the regular classroom.
5. **Combination of Instructional Settings** - A combination of **instructional** settings may be determined through the IEP process for a special education student. An example is when a student qualifies in Reading and Math the IEP team may decide the student will attend a special education class for a 30 minute math period, but receive reading instruction in the regular classroom with accommodations.