

Child Find

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If a child is having significant difficulty with vision, hearing, speech, and/or behavior or is experiencing slow development atypical for his/her age, physical impairments or learning difficulty then he/she may be a child with a disability. Disabilities that could interfere with education include: autism, deaf-blindness, and deafness, emotional disturbance, hearing impairment, intellectual disabilities, multiple disabilities, orthopedic impairment, specific learning disabilities, communication disorders, traumatic brain injury and visual impairment. Federal law mandates the provision of free educational programs and/or services for such persons and such persons need to be identified. Individuals who know of a current student enrolled at Wasatch Peak Academy who might qualify for Special Education service, including a student suspected of having a disability even though he/she is advancing from grade to grade, please contact the school's Special Education department who will initiate the process for determining eligibility for special education and related services.